

## SimSys Educational Game Design: XML Game Generation

· David Savoia and Ryan Naugle

• Mentors: Dr. Shaun Longstreet, Dr. Kendra Cooper, Dr. Dennis Brylow



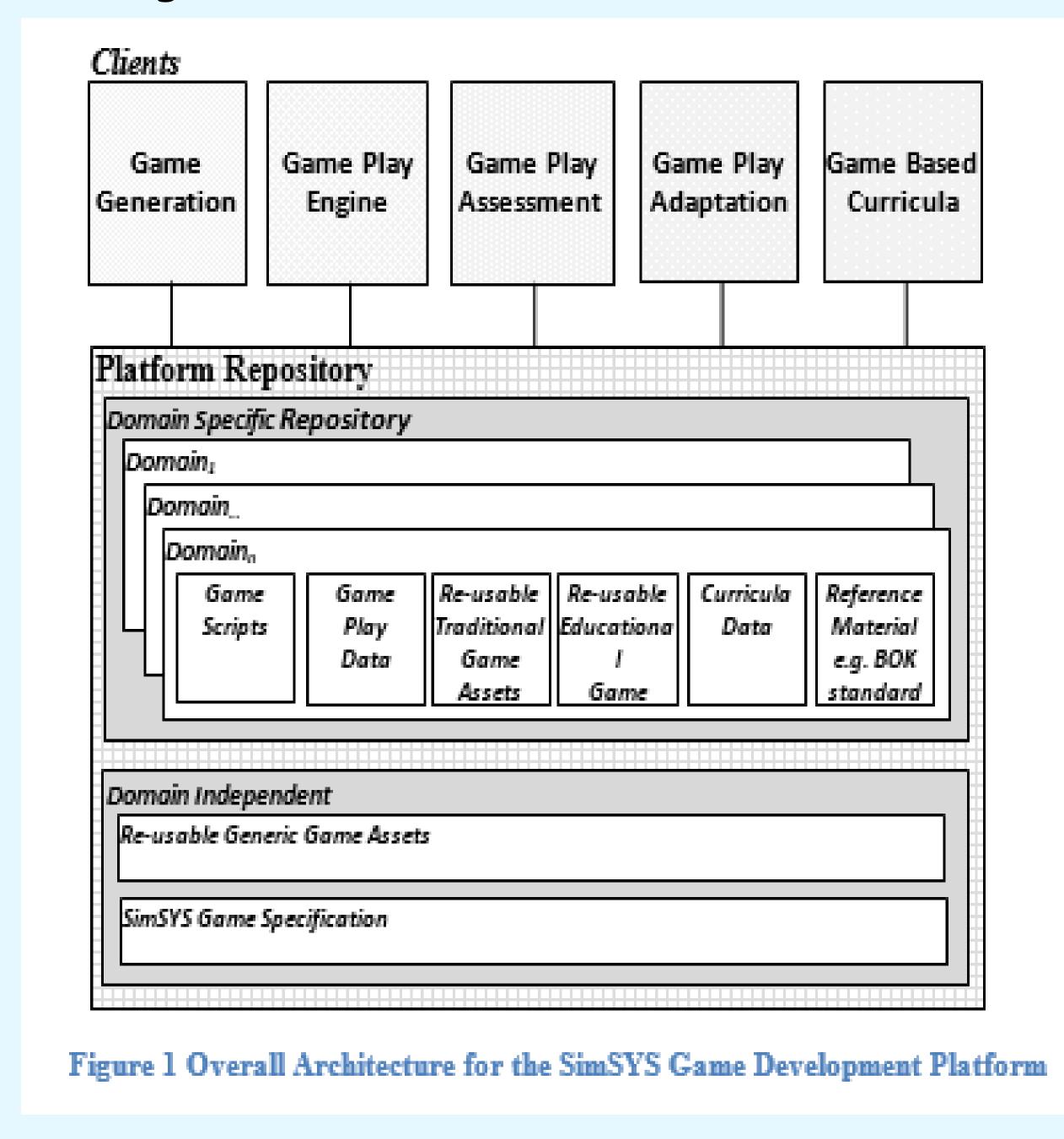
#### Background

### The purpose of SimSys is to create serious educational games that are specific to the learning needs of the user

- ☐ The SimSys project has been in development for several years
- ☐ The Learning Objectives make the tool specific enough and flexible enough to cover a range of educational levels and a variety of subjects
- □ All games are created and run in XML format

#### Past Work

- ☐ There were three tools originally being developed:
  - ☐ Game Generator Creates a random game
  - ☐ Game Engine Runs the game
  - Preview Tool Gives the user a preview of the game



#### Objective

# The main goal was to create a Game Design Tool that generates an XML File that will be imported by the game engine and playable for the user

- ☐ The Wizard Tool allows the user to design a game specific to what they want to teach
- ☐ After the user selects all of their desired components the tool generates the game to an XML file

#### Results

#### **Progress**

#### Save Game Option





#### XML Generation

K	?xml version="1.0" encoding="UTF-8" standalone="yes"?>
<-	game >
	<act></act>
	<learningobjective></learningobjective>
	<learningobjective>Interpret a multiplication equation as a comparison, e.g., interpret 35 = 5 x 7 as a statement that 35 is 5 times a</learningobjective>
	<scene></scene>
	<learningobjective></learningobjective>
	$\langle$ LearningObjective $\rangle$ Interpret a multiplication equation as a comparison, e.g., interpret 35 = 5 $ imes$ 7 as a statement that 35 is 5 times
	<screen></screen>
	<pre><iearningobjective></iearningobjective></pre>
	$\langle$ LearningObjective $\rangle$ Interpret a multiplication equation as a comparison, e.g., interpret 35 = 5 $\times$ 7 as a statement that 35 is 5
	<challenge xmlns:xsi="http://www.w3.org/2001/XMLSchema-instance" xsi:type="Quiz"></challenge>
	<classification>Interactive</classification>
	<screen></screen>
	<pre><iearningobjective></iearningobjective></pre>
	(LearningObjective)Interpret a multiplication equation as a comparison, e.g., interpret 35 = 5 × 7 as a statement that 35 is 5
	<pre><challenge xmlns:xsi="http://www.w3.org/2001/XMLSchema-instance" xsi:type="Quiz"></challenge></pre>
	<classification>Interactive</classification>
	<screen></screen>
	<pre><iearningobjective></iearningobjective></pre>
	$\langle$ LearningObjective $\rangle$ Interpret a multiplication equation as a comparison, e.g., interpret 35 = 5 $\times$ 7 as a statement that 35 is 5
	<pre><challenge xmlns:xsi="http://www.w3.org/2001/XMLSchema-instance" xsi:type="Quiz"></challenge></pre>
	<classification>Interactive</classification>
	<background></background>
	<background>Office, Classroom\Backdrops/Classroom_1.png</background>
	<act></act>
	<learningobjective></learningobjective>
	<learningobjective>Interpret a multiplication equation as a comparison, e.g., interpret 35 = 5 × 7 as a statement that 35 is 5 times a</learningobjective>
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#### Difficulties

- ☐ Familiarizing ourselves on years of work from different teams
- ☐ Status updates with UT Dallas
- Leveraging a new untested schema to generate an XML file that works for all tools
- ☐ Our tool would be the first to use this new structure

#### Conclusion & Benefits

- ☐ The Wizard Tool will help separate SimSys from other products as the user can focus on the learning needs of their students and check their progress
- ☐ The user is able to create many different games with ease using the Wizard Tool
- ☐ This will be the first tool that generates a game that is specific to the user's needs
- ☐ This will provide multiple test cases for all of the different SimSys tools currently in progress
- ☐ Since the schema is untested, the tool will give a structure for other tools to use

#### Future Work

- ☐ Once able to create a complete XML file, the updated Preview Tool and Game Engine can be used to test our work
- ☐ The modified tool will then be able to create an even larger variety of games
- ☐ A repository must be created for use in importing questions, standards, and other information

#### References

- ☐ Past Work photo was received from Dr. Cooper and Dr. Longstreet
- ☐ Dr. Cooper, Dr. Longstreet, and Dr. Brylow have all been a significant help in creating this design tool
- ☐ This work was supported by alumni donations to the Systems Lab at Marquette University's Department of Math, Stats, and Computer Science